Balancing Principles and Practices

Disciplinary Differences in Croatian Researchers' Perspectives on Open Access Publishing

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Lea Škorić¹ • Bojan Macan² • Miroslav Rajter³ • Jelka Petrak

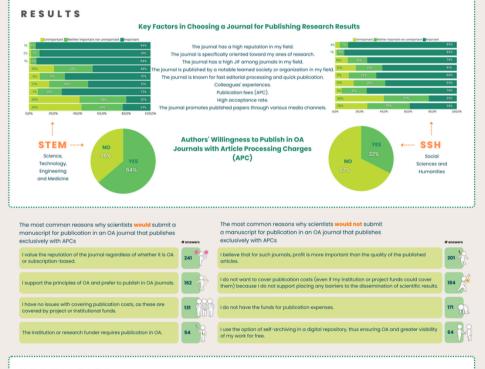
rsity of Zagreb School of Medicine, Zagreb, Croatia ler Bošković Institute, Zagreb, Cro versity of Zagreb, Zagreb, Croatia

AIM

- to analyze the current attitudes of Croatian author
- toward Open Access (OA) publishing · to explore differences in OA publishing attitudes and practices between researchers in Science. Technolog
- Engineering, and Medicine (STEM) and Sc and Humanities (SSH) area

METHODOLOGY

- an online questionnaire consisting of 17 questions
 researchers from Croatian universities and research institutes, PhD students, postdoctoral researchers, and librarians 1.041 responses collected: 763 fully completed responses statistical analysis to identify difference
- between STEM and SSH authors



CONCLUSION

- · there is no statistically significant difference in overall attitudes on he right to decide how research results are published bet STEM and SSH authors both groups believe that authors should have more control ove
- where to publish their results, rather than funders or the author's Institution
 there is a statistically significant difference in the attitudes of STEM
- and SSH authors toward OA publishing STEM authors have a less favorable attitude toward OA
- publishing compared to SSH authors
- majority of authors in the journal selection process are r journal prestige rather than its OA status • STEM authors prioritize journal reputation and impact; SSH
- authors value strict disciplinary orientation more than journals bibliometric indicators • statistically significant differences between STEM ar
- ides toward pay-to-publish mode STEM authors: more likely to submit to pay-to-publish journals
- motivated by the journal's reputation
- SSH authors: more opposed to paying publication fee over the quality of such journals and financial barriers

REFERENCES

Macan, B., Škorić, L. & Petrak, J. (2020), David among Goliaths: Open access publishing in scientific (semi-)peripher Macan, B., Škorić, L. & Petrak, J. (2024). Otvorenost, ali pod koju cijenu – stavovi i praksa hrvatskih autora. Kemija u



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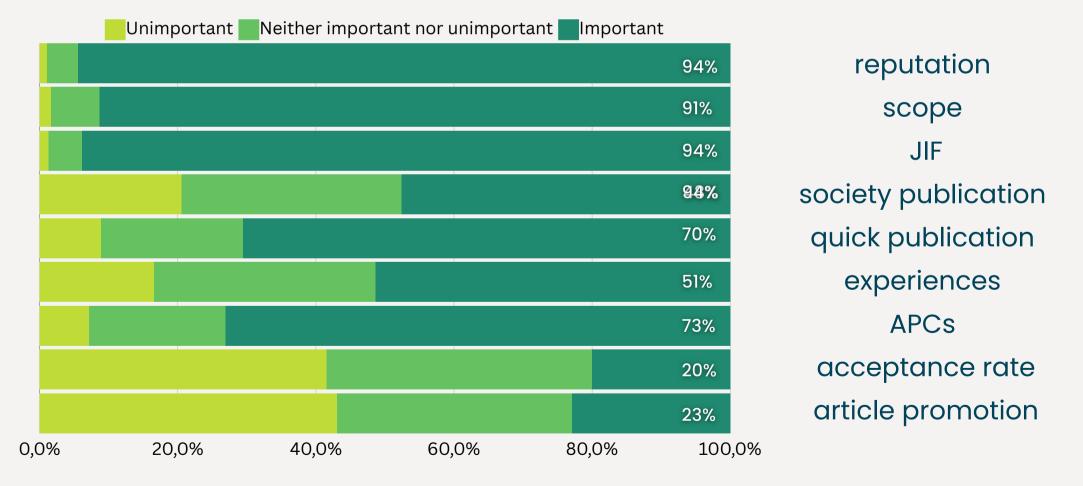
METHODOLOGY

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SELECTED RESULTS

Key Factors in Choosing a Journal for Publishing Research Results

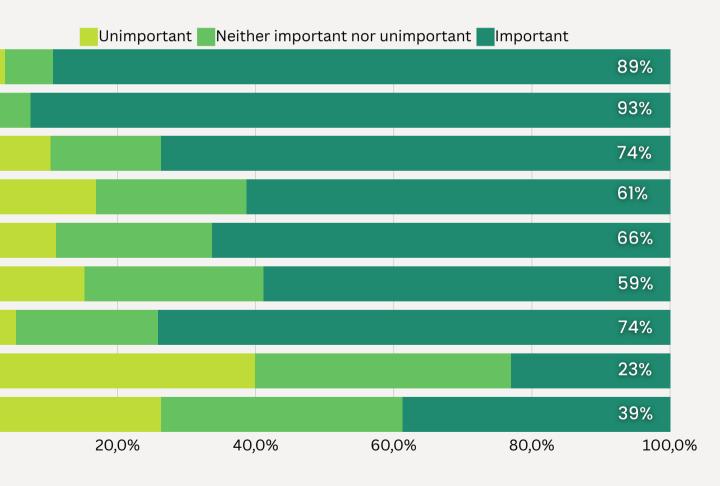
STEM



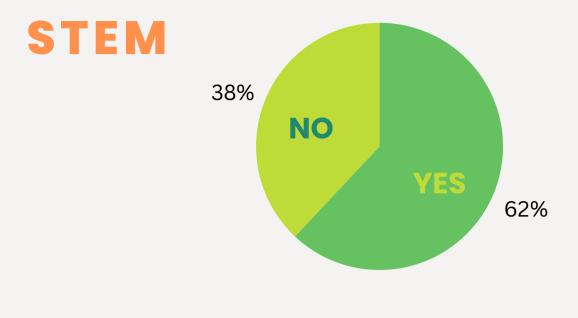
Science, Technology, Engineering and Medicine

0,0%

SSH



Social Sciences and Humanities



Authors' Willingness to Publish in OA Journals with Article Processing Charges

why YES

ALL

I value the reputation of the journal regardless of whether it is OA or subscription-based.

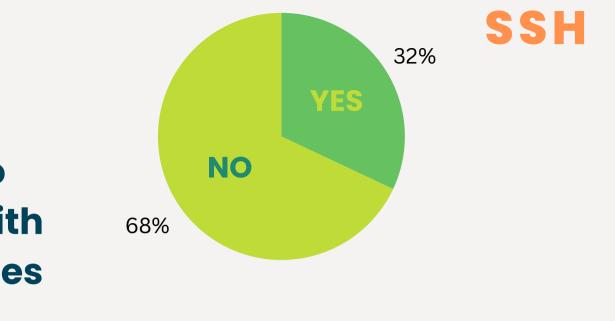
I support the principles of OA and prefer to publish in OA journals.

I have no issues with covering publication costs, as these are covered by project or institutional funds.

The institution or research funder requires publication in OA.

I do not have the funds for publication expenses.

free.



why NOT

I believe that for such journals, profit is more important than the quality of the published articles

I do not want to cover APCs because I do not support placing barriers to the dissemination of scientific results

I use the option of self-archiving in a digital repository, thus ensuring OA and greater visibility of my work for

CONCLUSIONS

- majority of respondents (75 %) expressed support for OA publishing and acknowledged its benefits in scientific research and education
- STEM authors have a less favorable attitude toward OA publishing compared to SSH authors
- both groups believe that authors should have more control over publishing modalities, rather than funders or the author's institution

- status
- differences in attitudes toward pay-topublish models:
 - STEM authors: more likely to submit to pay-to-publish journals; motivated by the journal's reputation
 - SSH authors: more opposed to paying publication fees; concerns over the quality of such journals and financial barriers

 authors are predominantly motivated by journal prestige (reputation, impact, disciplinary alignment) rather than its OA

See you at the poster stand!

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